

<p>4. School Vision and Values</p>	<p>Vision: Growing Learners for life</p> <ul style="list-style-type: none"> - Implies going beyond the national curriculum, it's a more holistic approach. Focus on the whole person, also about caring, respectful, and enjoying learning. The Vision was positively perceived by parents. <p>Values:</p> <ul style="list-style-type: none"> - Need to make a clear link between the Aims and the Values, and also what specifically each of the Values means, and if the terminology is right. - Can school ensure the visual display in the hall has all of the values included. - Can school focus on the vision and values, and less on other initiatives e.g. Meerkats. So as not to cause confusion. Or make the clear link between the initiatives and how they link to the vision and values. - AS explained how the Metacognition focuses on different areas; current area is resilience. Tortoise and the hare. Meerkats was previously used in relation to Reciprocal learning, but more is needed to communicate to parents what these are about and how parents can support children in these, and link them into the school values. - Idea to embed the vision and values more is by selecting a child in assembly who has reflected the values in school. E.g. Respect Award, Independence Award. This would make the children more aware of it. - One parent suggested Resilience as a value - Rights was questioned – need to clarify this. Is this about being listened to, equal opportunities? Do children understand what 'Rights' is? Would they think it is 'right-wrong'? Could the school council be asked about these? To get feedback from children? - Independence value is positively seen by parents, children need to be independent in learning, links to confidence. - Responsibility is also positive – understanding the consequences of actions, being given personal responsibility, remembering to do homework etc. Monitor roles in classrooms is really enjoyed by children. - Respect – it's about self-respect as well as respect for others. Treat others how you want to be treated. 	<p>GB & School</p> <p>School School</p> <p>School</p> <p>School/AR</p> <p>GB & School GB, School, School Council</p>
<p>5. Homework</p>	<ul style="list-style-type: none"> - Homework is currently perceived by parents as “lazy teaching”. - Worksheets are given e.g. recent homework sheet which talked about floppy discs and a modem – very dated. - Children are not enthusiastic about doing worksheets stuck into books. Too many wordsearches. - Parents (and children) in KS2 would like children to do more project based, independent learning about topics, e.g. to do research, to spark interests, however, some children may not get support to undertake this homework, so access needed to library and homework club etc. - Newspaper report homework was very well received by the children over Christmas. - AS feels it needs to be a mixture. Parents suggested the aim should be to vary the homework, e.g. grammar sheets as well as research and project. 	<p>School - Teachers</p>

	- Possibility of a session for adults to help parents understand e.g. how Maths is taught?	AR/AS
6. AOB	<ul style="list-style-type: none"> - Newsletter - Can it include top tips e.g. on social media use, internet manners. More on the resilience topic. More on what Parents can do to help children. More on the metacognition info too to go in the newsletter, the vocabulary. - Sponsored activities – e.g. British Heart Foundation are running a sponsored activity session – can the info be passed on to the school council – AS to pass to Miss Walford. - Fencing and Security - Good feedback generally from parents in the playground– positive that it looks good, not an eyesore. - Pick up and Drop Off - good feedback in general from parents– that it works really well, few residents opposite say it is better on the traffic too. - Parking outside school – responsible parking, can we promote the values with parents, can we do a healthy initiative for walking to school, number of steps, set an across the school homework on it - count your steps to school, be mindful of your activity levels, engage in ‘walk to school week’ 21-25th May. Walking to school bus? - Suppliers to school have been seen parking on the zig zag yellows – e.g. the fencing company, the greengrocer. Also the greengrocer speeds. Can this be addressed with the suppliers? - Email Acknowledgments - If parents send an email to school, can they get an acknowledgement, a read receipt or short reply, just so we know it has been received/actioned. - Bugs/Germs - Can school look into anti-bac hand gels at entrances? 	<p>AR/School Admin</p> <p>AS/Miss Walford</p> <p>School,</p> <p>AR</p> <p>School Admin</p> <p>AR</p>

GB – School Governing Board