

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 6,299.30
Total amount allocated for 2021/22	£23429.30
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5793.75 (allocated as part of active playground project)
Total amount allocated for 2022/23	£17130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22923.75

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 51%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enhance playground resources for Outdoor Active Breaks and promote healthy/ safe travel to and from school</li> </ul>	<ul style="list-style-type: none"> <li>New resources for playground- basketball hoop, trails. (Pupil Research)</li> <li>Develop Broadmanor playground to enable fitness and health activities.</li> <li>Provide bicycle and scooter shelter and promote healthy travel to school.</li> <li>Monitor the use of bicycles and scooters.</li> <li>PE leader time to investigate Active School Status.</li> </ul>	£12000  Spent £10729	<ul style="list-style-type: none"> <li>Research into developing physical development area and bike shelters completed.</li> <li>Costings are to be looked at and further options looked into</li> <li>Pupils are more active at break times and lunch times due to the purchased equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Remaining budget has been added to next year's allocation to complete the Broadmanor playground active breaktime project for KS1. (£5793.75 and £7,000 from 2022/23 budget).</li> <li>Project will increase physical activity for KS1 pupils at break time.</li> <li>Promote walk/scoot/bike to school- reduce the need for cars.</li> <li>Monitor the use and impact of the scooter/bike shed. Impact on children's health.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 1%	
Intent	Implementation		Impact	

Created by:



Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure progression in PE across the school and demonstrate pupil progress.</li> </ul>	<ul style="list-style-type: none"> <li>Staff Meeting to explore Complete PE and how to implement</li> <li>Introduce and monitor assessment of PE through the scheme purchased.</li> <li>Questionnaire for staff and children using Complete PE.</li> <li>Record children's activity outside school- develop sports board to celebrate successes in and out of school.</li> <li>Active maps to be completed by staff</li> <li>Monitor children's access 30:30 PE daily</li> <li>CPD for all staff on 30:30 initiative.</li> <li>Generate opportunities for children to access PE daily.</li> <li>Monitor impact on children.</li> <li>Action Plan for achieving Gold Games Standard</li> <li>Review Assessment Data and develop areas for action</li> </ul>	<p>£200</p> <p>Spent £105</p>	<ul style="list-style-type: none"> <li>Complete PE is used as a basis for the progression of skills in PE across the school.</li> <li>Assessments started by PE lead and will be disseminated throughout the school for September.</li> <li>CPD for staff still to find and complete.</li> <li>Swimming pool and coach identified.</li> <li>Year 5 and 6 children learning to swim more than 1 stroke for 25 m and water safety in the summer term to ensure all are at the expectations of the NC.</li> <li>Governor for PE questioned pupils and reported back to SLT and GB.</li> <li>By the end of July 2022 high proportion of pupils in Year 6 can swim 25 metres.</li> </ul>	<ul style="list-style-type: none"> <li>Complete PE now in use throughout the school. Monitoring and discussing with staff the scheme and impact on children's learning.</li> <li>New curriculum map shows sports to be completed.</li> <li>KS1 progression map has been developed, KS2 to be done next.</li> <li>Update staff during staff meeting on the 3030 initiative. Evidence to be collected in 2022-23.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> <li>Curriculum Enrichment and Continued professional development (CPD) for our teaching staff to run and develop new sports (e.g. quidditch)</li> <li>Provide CPD for staff in swimming, allowing sustainability in teaching swimming at North Duffield.</li> </ul>	<ul style="list-style-type: none"> <li>Employ coaches to work alongside PE lead with pupils to update training since the pandemic.</li> <li>PE lead to run CPD for staff</li> <li>Monitoring of curriculum shows variety of sports played and inclusion of all children.</li> <li>New sports to be investigated and brought into school by PE Lead and Health &amp; Wellbeing Leaders.</li> <li>Staff to be trained to use Forest School and OAA activities on site.</li> <li>Develop use of active learning and outdoor learning by Forest School Lead.</li> <li>Investigate swimming teaching CPD for staff.</li> <li>Identify and produce a programme for staff to be trained in teaching swimming</li> <li>Locate a swimming pool that can be used to teach swimming.</li> <li>Ensure children who cannot swim 25 metres are identified and given opportunity to learn how to swim by end of Year 6.</li> </ul>	£4400	<ul style="list-style-type: none"> <li>Coach has been employed to work with staff on different sports.</li> <li>KS1 club is running for 20 pupils with a waiting list. Offered free to ensure pupil uptake.</li> <li>KS2 clubs- football, netball , rounders and summer sports have been offered and attended by over 20 pupils in each.</li> <li>Bikeability for Year 6 completed. All children who participated passed the standard. (15/17)</li> <li>Scooter and pedestrian skills to be researched for September.</li> <li>Variety of sports and activities now on the school's curriculum map, resources and planning available.</li> <li>Staff now more confident to teach sports, use of coaches to be reduced and stopped in 2022-23.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce OAA/ Forest School throughout the school. Forest School Lead to be given time for CPD.</li> <li>Swimming Teacher CPD to be further investigated this year &amp; staff identified.</li> <li>Re-Introduction of cluster events for all pupils to participate in one event in an academic year.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>Curriculum Enrichment and Continued professional development (CPD) for our teaching staff to run and develop new sports (e.g. quidditch)</li> </ul>	<ul style="list-style-type: none"> <li>Bikeability training to be offered to Year 6 and Year 5 pupils (if available).</li> <li>Scooter and pedestrian training to be offered to KS1 and LKS2 pupils including safety and promoting active travel.</li> <li>School to reinstate sports clubs after school to enhance provision.</li> <li>Develop links with clubs, coaches in school and outside school hours.</li> <li>Upgrade gymnastics equipment in the hall. (benches, mats and ropes).</li> <li>Promote Inclusive Sports through Quidditch, Tri Golf, Archery and Kurling- purchase resources for sustainability.</li> </ul>	<p>£2700 £1565</p>	<ul style="list-style-type: none"> <li>New gym equipment purchased for hall- more benches and balance beams for pupils to use in lessons.</li> <li>Archery and Kurling now in place from training and purchasing equipment. Tri Golf to be implemented in September</li> <li>Bikeability training completed in 2021/2 academic year. All pupils participating achieved standards set by instructors.</li> <li>Sports clubs were re-instated and mainly over subscribed.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce pedestrian &amp; scooter training to coincide with the new bike/scooter shed.</li> <li>Make links with more local clubs- bowls, football, tennis etc....</li> <li>Questionnaire to pupils regarding further clubs they would like in school.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports Co-ordinator to run/organise cluster events</li> <li>Introduce and Health &amp; Wellbeing pupil group with representatives from Year 6 classes</li> <li>(4 to 6 children)</li> <li>School to Venue costs and staffing e.g. x-country</li> </ul>	<ul style="list-style-type: none"> <li>To have maximum attendance at cluster sports events.</li> <li>Enable all children to access inter school competitive and non competitive sports.</li> <li>Allow children displaying sporting talent to participate against children in area and county finals.</li> <li>Promote Intra school activities during PE sessions.</li> <li>Achieve Gold School Games Standard.</li> <li>Ensure all children can access cluster events.</li> <li>Staffing costs for the events (safety)</li> <li>Cost of coaches to allow all children to access events.</li> </ul>	£2500  £2242.97	<ul style="list-style-type: none"> <li>Sports Leaders have been trained and are running events for KS1 pupils at lunchtimes regularly.</li> <li>Intra schools activities are happening as part of the PE sessions, including netball, football, rounders, kurling, dodgeball.</li> <li>Due to the pandemic there have been very few events this year to participate.</li> </ul>	<ul style="list-style-type: none"> <li>New initiatives/ approach to school sports to be instigated this year.</li> <li>This will increase cluster sports events for pupils to play and compete against other schools.</li> <li>Join new sports co-ordinator group to facilitate the extra sports.</li> <li>Increase the end of unit intra school competition.</li> </ul>

Signed off by	
Head Teacher:	Andrew Russell
Date:	24 July 2022
Subject Leader:	Andrew Russell



Date:	24 July 2022
Governor:	Graham Dixon
Date:	25 July 2022